Involvement Process			Impact on LCAP
10/29/2014 Done	District Advisory Committee/English Learner District Advisory Committee DAC/DELAC--Present the LCAP timeline to the committee and gathered input regarding the content for the Stakeholder Survey	Participants: DAC/DELAC Members, DO Administration	Added additional questions to the Stakeholder Survey and reviewed participation needs from the DAC/DELAC committee
11/19/2014 12/4/2014	LCAP Review and LCAP Aligned School Site Plan Template--Review the timeline and the draft template for site plans	Participants: Secondary and Elementary Principals Meetings	Beginning the process of bringing sites school site plans with the goals outlined in the LCAP relative to individual site goals
12/1/14	Stakeholder Meeting Invitation--Review the invitation for the Stakeholder Meeting. Plan the Stakeholder meeting February 11, 2015 (3:00-5:00 pm Meeting)	Participants: Ed Services Management Team	Developed the recruitment tool to gather districtwide stakeholders to review progress on the LCAP development
12/3/2014 12/10/2014	Define the Core Instructional Program--Draft an outline of the core elements of the Core Instructional Program (7:30-9:00 am)	Participants: LCAP Committee (Nan Hall, Mark Rodgers, Kenny Ritchie, Carl Coles, Kris Boneman, Joan Velasco, Nancy Sifter, Aaron Weathersby, Curtis Frick)	Draft guidelines for what is included in our core educational program that is supported through Base Grant funding through LCFF
12/8/14	Update Progress on 2014-2015 LCAP Plan--Review the data for the program indicators and progress made on the actions and services. Review what we need to do and assign pieces for the work to update the plan (3:00-5:00 pm Meeting)	Participants: LCAP Committee	The 2014-15 LCAP data points were reviewed as baseline for preparation of the 2015-16 LCAP. A few of the benchmarks were difficult to identify specific data. We need to break data down into subgroups as well as overall.

Involvement Process		Impact on LCAP
12/15/14	District LCAP Committee--Revise the community survey to gather input regarding the priorities for utilizing resources to serve Bonita USD students (3:00-5:00 pm Meeting)	Participants: LCAP Committee	Principals, BUTA Leadership, CSEA Leadership, LCAP Committee, Cabinet and Division Heads provided input to revisions on the Stakeholder Survey
12/17/14	Update Progress on 2014-2015 LCAP Plan--Review the results each person completed related to the progress updates on each action/services (7:30-9:00 am Meeting)	Participants: LCAP Committee	Progress on all activities has been updates revealing activities that need adjustement for the 2015-16 LCAP
1/6/15	District Meeting--Review overview for the development of the LCAP including plans for gathering stakeholder input at the Feb 11 meeting and review of the survey instrument (8:15-10:00 am)	Participants: Cabinet Meeting, CSEA President, BUTA President	Shared progress; gathered input for preparation of the February 11 and made revisions to the Stakeholder Survey
1/28/15	District Council PTA--Present and introduce the LCAP to the District Council and invited them to the February 11 meeting	Participants: School PTA Presidents, PTA District Council, Superintendent--Invite sent to Michelle Riddell	Shared progress; invited PTA site presidents to the February 11 stakeholder meeting; information keeps key PTA leaders up-to-date on LCAP progress
1/8/15	District Meeting--Review overview for the development of the LCAP including plans for gathering stakeholder input at the Feb 11 meeting and review of the survey instrument	Participants: Principals--at the principals meeting	Reviewed the plan for February 11 Stakeholder Meeting. Finalized the survey

Involvement Process		Impact on LCAP
13-Jan-15 thru 6-Feb-15 District LCAP Community Survey--Develope a survey to gather input regarding the priorities for utilizing resources to serve Bonita USD students	Participants: Students, Parents, Teachers, PTA, School Board, Community, School Site Council, District Advisory Committee, District English Language Advisory Committee, Employee Assoc. Leaders, Classified/Confidential, Administration	Survey activated; by early February 2015, responses were complete representing all of the District stakeholder groups. Results shared with the LCAP committee; association leadership; and stakeholders attending the February 11 meeting.
1/21/15 BUTA Negotiating Team--Present an overview of the goals; ask for input regarding key issues that are priorities for BUTA in developing the LCAP (3:00-4:00 pm)	Participants: BUTA Negotiating Team (Paul, Ruth, Gail, Nicole, Tracy, Leslie) ; DO Administration	Reviewed explanation of the Supplemental money and how we were reviewing all job positions for appropriate attachment to Supplemental funds; Reviewed the definition we would like to use District wide for Core Instructional Program components (the baseline support all classes should have supported by Base Grant funding)
1/28/14 District Advisory Committee/English Learner District Advisory Committee DAC/DELAC--Present the LCAP to the committee and invite them to the February 11th meeting; gathered input regarding the Stakeholder Survey (6:00-7:00 pm)	Participants: DAC/DELAC Members, DO Administration	Reviewed the plan for February 11 Stakeholder Meeting; encouraged them to attend the meeting.
2/9/15 District LCAP Committee--Review results of the Community Survey and review the final plan for the February 11 stakeholder meeting (3:00-5:00 pm)	Participants: LCAP Committee	Reviewed the survey results and prepared materials for the February 11 meeting; decided to include the graphical data, but not the individual survey comments.

Involvement Process		Impact on LCAP
2/11/15 CSEA Negotiating Team--Present an overview of the goals; ask for input regarding key issues that are priorities for CSEA in developing the LCAP (3:00-4:00 pm)	Participants: CSEA Negotiating Team; DO Administration	Reviewed explanation of the Supplemental money and how we were reviewing all job positions for appropriate attachment to Supplemental funds; Reviewed the definition we would like to use District wide for Core Instructional Program components (the baseline support all classes should have supported by Base Grant funding)
2/11/15 Stakeholder Input Meeting--Participants representing all stakeholder groups provide input to the needs based on the needs assessment data (5:30-7:30 pm)	Participants: Students, Parents, Teachers, PTA, School Board, Community, School Site Council, District Advisory Committee, District English Language Advisory Committee, Employee Assoc. Leaders, Classified/Confidential, Administration	Approximately 70 people in attendance representing all stakeholder groups. Reviewed the progress made on the 2014-2015 LCAP and made recommendations for changes for 2015-2016. They also reviewed Stakeholder Survey Data to guide their input.
Weekly Employee Association Leadership--Weekly meetings with BUTA and CSEA leadership to discuss progress and steps in developing Stakeholder Input Meeting and the LCAP	Participants: BUTA Leadership; CSEA Leadership, DO Administration	Keeping Association Leadership up-to-date and progress and results, seeking input as we progress through the process
Monthly Principal Meetings--Monthly meetings with principals includes updates and opportunities to provide input on the Stakeholder Survey, LCAP Goals, and Actions and Services	Participants: Principals, Assistant Principals, DO Administration	Keeping Principals up-to-date and progress and results, seeking input as we progress through the process

Involvement Process			Impact on LCAP
3/3/2015 3/11/2015 3/18/2015	LCAP Committee--Making revisions to the 2015-2016 draft of the LCAP based on feedback from the different stakeholder groups and public comment periods	Participants: LCAP Committee (Nan Hall, Mark Rodgers, Kenny Ritchie, Carl Coles, Kris Boneman, Joan Velasco, Nancy Sifter, Aaron Weathersby, Curtis Frick)	Making changes to the LCAP to reflect a working draft for the 2015-2016 school year.
3/25/15	District PTA Council--Present the draft LCAP to the District Council (9:00 am)	Participants: Site PTA presidents and District PTA Council, Assistant Superintendent Ed Services	Invited PTA representatives to provide feedback.
3/25/15	District Advisory Committee/English Learner District Advisory Committee DAC/DELAC--Present the draft LCAP to the committees and invite feedback to the plan	Participants: DAC/DELAC Members, DO Administration	Committee members reviewed changes and additions to the 2015-2016 LCAP activitiesbased on feedback from the stakeholders meeting and survey.
4/8/15	LCAP Committee--Work on activities and reviewed plan with the Alliance for Childrens's Rights Team members to address foster youth needs	Participants: LCAP Committee Members from Business Services and Educational Services and 3 Alliance for Children's Rights Team members	
26-Apr-15thru1-Jun-15	Community Input--Disseminate the draft plan and post it on the web site for public feedback	Participants: Students, Parents, Teachers, PTA, School Board, Community, School Site Council, District Advisory Committee, District English Language Advisory Committee, Employee Assoc. Leaders, Classified/Confidential, Administration	Opportunity provided to the community from April to June for additional input and suggested changes.

Involvement Process		Impact on LCAP
5/5/15	BUTA Input--Meet with representatives of the Bonita Unified Teachers Associate to review the LCAP draft, answer questions and gather input (3:00-4:00)	Participants: BUTA Leadership; DO Administration	Shared progress on the changes/additions to the 2015-2016 LCAP.
5/6/15	Board Meeting Hearing--Review the draft of the LCAP	Participants: :LCAP Committee, Board Members, Community	Public hearing further communicated changes to the Board
11-May-15thru5-Jun-15	LCAP Committee--Making revisions to the final draft of the LCAP based on feedback from the different stakeholder groups and public comment periods	Participants: LCAP Committee Members from Business Services and Educational Services	
6/10/15	Board Hearing--Present the LCAP at the June board meeting and hold a public hearing for comment/feedback	Participants: Bonita Board Members, superintendent, district office administration, community	
6/24/15	Board Approval--Bonita School Board will vote on approval of the LCAP	Participants: Bonita Board Members, superintendent, district office administration, community	

Section 2. Goals and Progress Indicators--Bonita USD

Identified Need and Metric Progress Indicators	Bonita USD LCAP Goals			Annual Update: June 2014 -January 2015 Progress Indicators	What will be different/improved for students?				Related State and Local Priorities
	Description of the Goal	Applicable Pupil Subgroups	Schools Affected (Level of Service)		LCAP Year 1: 2014-2015 (Target Measurement This Year)	LCAP Year 1: 2015-2016 (Next Year Target)	LCAP Year 2: 2016-2017	LCAP Year 3: 2017-2018	
A. District Highly Qualified Teacher Report	A. The District will actively recruit, hire and retain highly qualified staff to support student success.	All Students	LEA-wide	A--98% of teachers are highly qualified	A--95% of teachers are highly qualified	A--99% of teachers are highly qualified	A--100% of teachers are highly qualified	A--100% of teachers are highly qualified	1. Basic Services
B. Williams instructional materials certification	B. The District will utilize standards-based instructional materials aligned to CA Standards.	All Students	LEA-wide	B--70% of math and 40% of English instructional materials are aligned to be the CA Standards for K-12	B--40% of math and English instructional materials are aligned to the CA Standards for K-12	B--75% of math and 50% of English instructional materials are aligned to the CA Standards for K-12	B--80% of math and 55% of English instructional materials are aligned to the CA Standards for K-12	B--85% of math and 60% of English instructional materials are aligned to the CA Standards for K-12	1. Basic Services
C. Williams facility complaints	C. The District will maintain and improve facilities to provide a safe and comprehensive learning and working environment for staff and students.	All Students	LEA-wide	C--0 Williams facility complaints	C--No Williams facility complaints submitted that violate Ed Code 35186	C--No Williams facility complaints submitted that violate Ed Code 35186	C--No Williams facility complaints submitted that violate Ed Code 35186	C--No Williams facility complaints submitted that violate Ed Code 35186	1. Basic Services
D1 Students making annual academic growth	D. The District will develop and implement programs to address the educational needs of ALL students.	All Students	LEA-wide	D1--59% of students made 1 years growth +\- 2 months	D1--50% of K-8 students make 1 year's growth in reading as measured by STAR Reading	D1--At least 55% of K-8 students make 1 year's growth in reading as measured by STAR Reading	D1--At least 60% of K-8 students make 1 year's growth in reading as measured by STAR Reading	D1--At least 65% of K-8 students make 1 year's growth in reading as measured by STAR Reading	2. Implement CA Standards 4. Student Outcomes 7. Course Access
D2 Graduates meet A-G requirements		Students in grades 9-12	LEA-wide	D2--46.5% of graduates met all A-G requirements	D2--55% of high school graduates meet A-G requirements (goals for SED-40%, EL-45%)	D2--At least 65% of high school graduates meet A-G requirements (goals for SED-20%, EL-40%)	D2--At least 70% of high school graduates meet A-G requirements (goals for SED-25%, EL-45%)	D2--At least 75% of high school graduates meet A-G requirements (goals for SED-30%, EL-50%)	4. Student Outcomes 7. Course Access
D3 Students develop college and career plans		Students in grade 9-12	LEA-wide	D3--50% of students develop college and career plans by 10th grade	D3--50% of students develop college and career plans by 10th grade	D3--At least 75% of students develop college and career plans by 10th grade	D3--100% of students develop college and career plans by 10th grade	D3--100% of students develop college and career plans by 10th grade	1. Basic Services 4. Student Outcomes
D4 Performance on SBAC		All Students	LEA-wide	D4--N/A	D4--Establish baseline measures for student performance on the SBAC	D4--Improve SBAC performance in ELA and math by 5% in each area	D4--Improve SBAC performance in ELA and math by 5% in each area	D4--Improve SBAC performance in ELA and math by 5% in each area	4. Student Outcomes
D5 Percent of EL students making growth towards proficiency		EL Students	LEA-wide	D5--75% of EL students increased by 1 or more levels on CELDT	D5--75% of EL students will increase by at least 1 level on the CELDT	D5--At least 77% of EL students will increase by at least 1 level on the CELDT	D5--At least 80% of EL students will increase by at least 1 level on the CELDT	D5--At least 83% of EL students will increase by at least 1 level on the CELDT	4. Student Outcomes
D6 EL Reclassification rate		EL Students	LEA-wide	D6--10.2% of EL students were reclassified for RFEP	D6--At least 9% of EL students will be reclassified to RFEP	D6--At least 10% of EL students will be reclassified to RFEP	D6--At least 10% of EL students will be reclassified to RFEP	D6--At least 10% of EL students will be reclassified to RFEP	4. Student Outcomes

Identified Need and Metric Progress Indicators	Bonita USD LCAP Goals			Annual Update: June 2014 -January 2015 Progress Indicators	What will be different/improved for students?				Related State and Local Priorities
	Description of the Goal	Applicable Pupil Subgroups	Schools Affected (Level of Service)		LCAP Year 1: 2014-2015 (Target Measurement This Year)	LCAP Year 1: 2015-2016 (Next Year Target)	LCAP Year 2: 2016-2017	LCAP Year 3: 2017-2018	
D7 Percent of students that pass AP Exams with a score of 3 or higher		Students in grades 10-12	LEA-wide	D7--45% scored 3 or better on AP	D7--At least 55% of students who take an AP exam will score a 3 or higher	D7--At least 50% of students who take an AP exam will score a 3 or higher	D7--At least 55% of students who take an AP exam will score a 3 or higher	D7--At least 60% of students who take an AP exam will score a 3 or higher	4. Student Outcomes
D8 Percent of students determined by the Early Assessment Program (EAP) to be college ready		Students in grade 11	LEA-wide	D8--33% of students scored prepared for college	D8--At least 30% who take the EAP test will score prepared for college	D8--At least 35% students taking the EAP test will score prepared for college	D8--At least 40% students taking the EAP test will score prepared for college	D8--At least 45% students taking the EAP test will score prepared for college	4. Student Outcomes
E. Document the type and frequency of training	E. The District will support the individual professional growth of all staff through training and collaboration among staff.	All Students	LEA-wide	E--Estimated 36 hours for certificated teachers; additional trainings for classified instructional staffneeded.	E--Certificated staff will participate in 40 hours of staff development; classified instructional staff will participate in 10 hours of staff development	E--Certificated Staff will participate in 40 hours of staff development; classified instructional staff will participate in 10 hours of staff development	E--Certificated staff will participate in 40 hours of staff development; classified instructional staff will participate in 10 hours of staff development	E--Certificated staff will participate in 40 hours of staff development; classified instructional staff will participate in 10 hours of staff development	1. Basic Services 2. Implement CA Standards
F. Student: device ratio leading to 1:1	F. The District will incorporate up-to-date technology to enable ALL students to use technology tools daily to access curriculum.	All Students	LEA-wide	F--The district purchased over 1200 new computing devices for use by students. This includes 600 chromebooks, 294 Dell Tablets, and 292 Ipads. 2100 desktop computers.Current ratio 5:1	F--5:1 student: device ratio	F--4:1 student: device ratio	F--3:1 student: device ratio	F--2:1 student: device ratio	1. Basic Services 2. Implement CA Standards 4. Student Outcomes
G. Annual parent survey	G. The District will partner with parents and the community to enhance communication and expand involvement	All Students	LEA-wide	G--Stakeholder Survey completed in January 2015. See survey results handout 42% Highly Satisfied 42% Satisfied 12% Somewhat Satisfied 2% Not satisfied	G--Of the parents responding to the survey, 70% will be satisfied or highly satisfied with communication; establish baseline to determine parent involvement	G--Of the parents responding to the survey, 85% will be satisfied or highly satisfied with communication	G--Of the parents responding to the survey, 90% will be satisfied or highly satisfied with communication	G--Of the parents responding to the survey, 95% will be satisfied or highly satisfied with communication	3. Parent Involvement 6. School Climate
H. SBAC data and District benchmark assessment data	H. The District will provide intervention support for ALL students needing specialized plans to meet educational needs.	All Students	LEA-wide	H--No baseline data available; move forward to determine baseline in 2015-2016	H--Establish baseline measures for student performance on the SBAC	H--No SBAC baseline data available; move forward to determine baseline in 2015-2016	H--Students needing interventions will decrease 5% on the SBAC	H--Students needing interventions will decrease 5% on the SBAC	4. Student Outcomes

Identified Need and Metric Progress Indicators	Bonita USD LCAP Goals			Annual Update: June 2014 -January 2015 Progress Indicators	What will be different/improved for students?				Related State and Local Priorities
	Description of the Goal	Applicable Pupil Subgroups	Schools Affected (Level of Service)		LCAP Year 1: 2014-2015 (Target Measurement This Year)	LCAP Year 1: 2015-2016 (Next Year Target)	LCAP Year 2: 2016-2017	LCAP Year 3: 2017-2018	
I. Implementation of multiple assessment measures	I. The District will utilize multiple assessment measures to monitor student performance in reaching proficiency on the California Standards.	All Students	LEA-wide	I--New: SBAC Interim Assessments; STAR Reading; STAR Math (Gr 2-Hs); DIBELS; K-1 Assessments were used as assessment measures	I--Identify and pilot possible assessment measures aligned to the CA Standards in English and math	I--Evaluate and revise assessment measures used to determine student growth	I--Full implementation of assessment measures	I--Full implementation of assessment measures	4. Pupil Outcomes
J. Annual student survey for grades 3-12	J. The District will provide a wide variety of co-curricular and extra-curricular activities engaging students to continue their outside the classroom.	All Students	LEA-wide	J--Stakeholder Survey completed in January 2015. See survey results handout 22% 3 or more activties; 52% 1 or 2 activities; 24% not involved in activities	J--Establish baseline data to determine the student needs and their connectedness to the school	J-- Increase the student level of connectedness rating by 1% from the previous year	J-- Increase the student level of connectedness rating by 1% from the previous year	J-- Increase the student level of connectedness rating by 1% from the previous year	5. Pupil Engagement 6. School Climate
K1. Student attendance rate	K. The District will develop and implement programs to address the social and emotional needs of ALL students.	All Students	LEA-wide	K1--96.5 Attendance Rate	K1--Maintain 95% or higher attendance rate	K1--Maintain 95% or higher attendance rate	K1--Maintain 95% or higher attendance rate	K1--Maintain 95% or higher attendance rate	5. Pupil Engagement 6. School Climate
K2. Chronic Absentieeism Rate		All Students	LEA-wide	K2--6.1% Chronic Absenteesm	K2--No more than 8% Chronic Absentee	K2--No more than 8% Chronic Absenteeism	K2--No more than 8% Chronic Absenteeism	K2--No more than 8% Chronic Absenteeism	5. Pupil Engagement 6. School Climate
K3. Middle School drop out rate		Students in grades 6-8	LEA-wide	K3--0.3% of middle school students dropped out--Waiting for it to be published by the State	K3--Only 1 middle school dropout in the last 5 years.	K3--Maintain less than 1% middle school drop out	K3--Maintain less than 1% middle school drop out	K3--Maintain less than 1% middle school drop out	5. Pupil Engagement 6. School Climate
K4. High School drop out rate		Students in grades 9-12	LEA-wide	K4--1.3% of high school students dropped out--Waiting for it to be published by the State	K4--Maintain less than 1.5%	K4--Maintain less than 1.5%	K4--Maintain less than 1.5%	K4--Maintain less than 1.5%	5. Pupil Engagement 6. School Climate
K5. Suspension rates		All Students	LEA-wide	K5--5.5% suspension rate	K5--Reduce the suspension rate to 6%	K5--Reduce the suspension rate to 4%	K5--Reduce the suspension rate to 3.5%	K5--Reduce the suspension rate to 3%	5. Pupil Engagement 6. School Climate
K6. Expulsion rates		All Students	LEA-wide	K6--.05% student expulsion rate	K6--Maintain less than 0.1% expulsion rate	K6--Maintain less than 0.1% expulsion rate	K6--Maintain less than 0.1% expulsion rate	K6--Maintain less than 0.1% expulsion rate	5. Pupil Engagement 6. School Climate

Identified Need and Metric Progress Indicators	Bonita USD LCAP Goals			Annual Update: June 2014 -January 2015 Progress Indicators	What will be different/improved for students?				Related State and Local Priorities
	Description of the Goal	Applicable Pupil Subgroups	Schools Affected (Level of Service)		LCAP Year 1: 2014-2015 (Target Measurement This Year)	LCAP Year 1: 2015-2016 (Next Year Target)	LCAP Year 2: 2016-2017	LCAP Year 3: 2017-2018	
K7. Graduation Rates		All Students	LEA-wide	K7--Waiting for it to be published by the State for 2014 2013 Graduation rate is 95.2%	K7--Increase overall graduation rates to 95.5% or higher including comprehensive, alternative programs, and non-public schools within BUSD	K7--Increase overall graduation rates to 96.0% or higher including comprehensive, alternative programs, and non-public schools within BUSD	K7--Increase overall graduation rates to 96.5% or higher including comprehensive, alternative programs, and non-public schools within BUSD	K7--Increase overall graduation rates to 97% or higher including comprehensive, alternative programs, and non-public schools within BUSD	5. Pupil Engagement 6. School Climate

Sections 3A. Actions Services and Expenditures

Bonita USD LCAP Goals	Related State and Local Priority	Actions & Services	Level of Service	Annual Update: 2014-15 Review of Actions/ Services	What actions are performed or services provided in each year? (Anticipated expenditures for each action)		
					LCAP Year 1: 2015-2016	LCAP Year 2: 2016-2017	LCAP Year 3: 2017-2018
A. The District will actively recruit, hire and retain highly qualified staff to support student success.	1. Basic Services	Hire Highly Qualified Staff	LEA-wide	Hired 53 new teachers for 2013-14 school year. All underqualified teachers have been identified and qualification plans have been developed and are in process	A1 Retain highly qualified teachers with appropriate credentials (Cost included in A6); hire additional teachers as needed (Cost to be determined as need arises) $0	A1 Retain highly qualified teachers with appropriate credentials (Cost included in A6); hire additional teachers as needed (Cost to be determined as need arises) $0	A1 Retain highly qualified teachers with appropriate credentials (Cost included in A6); hire additional teachers as needed (Cost to be determined as need arises) $0
A. The District will actively recruit, hire and retain highly qualified staff to support student success.	1. Basic Services	Utilize Intervention Teachers	School-wide -- 8 schools grades K-5	All intervention teachers retained and one new teacher hired as planned.	A2 Retain intervention teachers to target support for students achieving below grade level; pilot math intervention teacher at one site (EL, F, SED) $1,588,142	A2 Retain intervention teachers to target support for students achieving below grade level, including math teacher ongoing (EL, F, SED) $1,621,493	A2 Retain intervention teachers to target support for students achieving below grade level (EL, F, SED) $1,655,544
A. The District will actively recruit, hire and retain highly qualified staff to support student success.	1. Basic Services	Hire Moderate/Severe Special Education Teachers	LEA-wide	All staff hired to run new programs; need for teacher coach identified and hiring process is underway. Additional needs may emerge over the course of the 2014-15 school year	A3 Maintain staffing to run moderate/severe special education classrooms ($1,692,326 from Restricted Resource 6500) (SWD) $0	A3 Maintain staffing to run moderate/severe special education classrooms ($1,929,081 from Restricted Resource 6500) (SWD) $0	A3 Maintain staffing to run moderate/severe special education classrooms ($1,929,081 from Restricted Resource 6500) (SWD) $0
A. The District will actively recruit, hire and retain highly qualified staff to support student success.	1. Basic Services	Hire Foster Homeless Liaisons	LEA-wide	First position maintained and second position hired for 2014-15. Now site based. Support primarily has been to high schools. Shouls consider additional need for middle school support	A4 Retain two foster, homeless student liaisons to advocate and support foster students (F) $167,011	A4 Retain two foster, homeless student liaisons to advocate and support foster students and one additional liaison to support middle schools (F) $255,777	A4 Retain three foster, homeless student liaisons to advocate and support foster students and one additional liaison to support middle and high schools (F) (Additional liason funded from Title 1) $341,036
A. The District will actively recruit, hire and retain highly qualified staff to support student success.	1. Basic Services	Hire classified staff for EL support	LEA-wide	staffing maintained at planned levels in 2014-15	A5 Staffing support for EL students (instructional aides); Utilize instructional aides, teachers and counselors to monitor progress of RFEP students (EL, RFEP) $127,238	A5 Staffing support for EL students (instructional aides); Utilize instructional aides, teachers and counselors to monitor progress of RFEP students (EL, RFEP) $129,783	A5 Staffing support for EL students (instructional aides); Utilize instructional aides, teachers and counselors to monitor progress of RFEP students (EL, RFEP) $132,378
A. The District will actively recruit, hire and retain highly qualified staff to support student success.	1. Basic Services	Retain Highly Qualified Teachers	LEA-wide	done for 2014-15; ongoing need	A6 Salaries and benefits to retain highly qualified teachers $33,939,385	A6 Salaries and benefits to retain highly qualified teachers $34,652,112	A6 Salaries and benefits to retain highly qualified teachers $35,379,806
A. The District will actively recruit, hire and retain highly qualified staff to support student success.	1. Basic Services	Retain Support Staff and Administration	LEA-wide	done for 2014-15; ongoing need	A7 Salaries and benefits to retain staffing to operate schools and district (certificated, classified, management, confidential) $19,494,916	A7 Salaries and benefits to retain staffing to operate schools and district (certificated, classified, management, confidential) $19,884,814	A7 Salaries and benefits to retain staffing to operate schools and district (certificated, classified, management, confidential) $20,282,511

Bonita USD LCAP Goals	Related State and Local Priority	Actions & Services	Level of Service	Annual Update: 2014-15 Review of Actions/ Services	What actions are performed or services provided in each year? (Anticipated expenditures for each action)		
					LCAP Year 1: 2015-2016	LCAP Year 2: 2016-2017	LCAP Year 3: 2017-2018
A. The District will actively recruit, hire and retain highly qualified staff to support student success.	1. Basic Services	Retain Support Staff and Administration in support of Intervention needs	LEA-wide	done for 2014-15; ongoing need	A8 Salaries and benefits to retain staffing to operate schools and district (certificated, classified, management, confidential) in support of unduplicated students (EL, RFEP, F, SED) $2,341,332	A8 Salaries and benefits to retain staffing to operate schools and district (certificated, classified, management, confidential) in support of unduplicated students (EL, RFEP, F, SED) $2,388,159	A8 Salaries and benefits to retain staffing to operate schools and district (certificated, classified, management, confidential) in support of unduplicated students (EL, RFEP, F, SED) $2,435,922
A. The District will actively recruit, hire and retain highly qualified staff to support student success.	1. Basic Services	Other Staffing Needs	LEA-wide	N/A	A9 Other staffing needs as identified $0	A9 Other staffing needs as identified $0	A9 Other staffing needs as identified $0
B. The District will utilize standards-based instructional materials aligned to CA Standards.	1. Basic Services	Evaluate Materials	LEA-wide	Process is continuing for adoption of replacement CA Standards materials and other new materials. Math focus groups are reviewing new materials to select math curiculum for the 2015-16 pilot year. Materials are being reviewed in Kindergarten through High School mathematics.	B1 Substitute and hourly time for teachers to evaluate new materials and develop/evaluate curriculum $104,123	B1 Substitute and hourly time for teachers to evaluate new materials and develop/evaluate curriculum $104,123	B1 Substitute and hourly time for teachers to evaluate new materials and develop/evaluate curriculum $104,123
B. The District will utilize standards-based instructional materials aligned to CA Standards.	1. Basic Services	Supplemental Materials	LEA-wide	Elementary and Middle Schools used Go Math materials to support CA Standards. During the 2014-15 school year focus groups will meet to review and select pilot materials for 2014-15 school year. We will begin the adoption process in 2015-16 piloting new Math materials to support CA Standards implementation.	B2 Purchase supplemental materials for ELA; CA Standards supplemental materials: (cost incl in H1) $0	B2 Purchase core and supplemental materials and assessments for ELA; CA Standards supplemental materials: $637,410; reserve for future adoptions: $100,000 (Cost incl in H1) $0	B2 Write tasks related to reviewing social studies and science materials and develop a plan for updating 2016-2017 (Cost incl in H1) $0
B. The District will utilize standards-based instructional materials aligned to CA Standards.	1. Basic Services	Math Materials	LEA-wide	New Activity for 2015-2016	B3 Purchase and pilot CA Standards math materials in elementary and middle school (unrestricted $279,487, 63000.0 Lottery $18,401) $279,487	B3 Adopt CA Standards math materials in elementary and middle school, pilot high school CA Standards math materials $750,000	B3 Adopt high school CA Standards math materials $750,000
B. The District will utilize standards-based instructional materials aligned to CA Standards.	1. Basic Services	ELA Materials	LEA-wide	New Activity for 2015-2016	B4 Review CA Standards ELA materials in preparation for one year trial adoption (staff, students, parents) (cost incl in H1) $0	B4 Review CA Standards ELA materials and select materials for pilot in 2017-18 $300,000	B4 Pilot CA Standards ELA materials K-12 for full adoption for 2018-19 $300,000
B. The District will utilize standards-based instructional materials aligned to CA Standards.	1. Basic Services	Intervention Materials	LEA-wide	Language! Live was used at all 13 school sites. Chromebooks were purchased to support the use of the technology portions of the intervention.	**B5 Purchase intervention materials and technology (EL, SWD, SED, RFEP, F) (Cost incl in H1)** $0	B5 Purchase intervention materials and technology (EL, SWD, SED, RFEP, F) (Cost incl in H1) $0	B5 Purchase intervention materials and technology (EL, SWD, SED, RFEP, F) (Cost incl in H1) $0

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B. The District will utilize standards-based instructional materials aligned to CA Standards.	1. Basic Services	Train on Materials	LEA-wide	Trainings took place to support new & existing materials including: Language! Live, Go Math materials, Step Up to Writing, ERWC	B6 Substitute and hourly time to train teachers and parents on new materials $206,758	B6 Substitute and hourly time to train teachers and parents on new materials $206,758	B6 Substitute and hourly time to train teachers and parents on new materials $206,758
B. The District will utilize standards-based instructional materials aligned to CA Standards.	1. Basic Services	Purchase Licensing	LEA-wide	Licenses that supported instruction included: Language! Live, Passport,Renaissance STAR Reading , STAR Math, Accelerated Reading and Accelerated Math.	B7 Purchase online licenses for instructional materials (unrestricted $20,200, 42030.0 Title III - $9,506, 63000.0 Lottery - $298,299) $20,200	B7 Purchase online licenses for instructional materials $168,111	B7 Purchase online licenses for instructional materials $168,111
B. The District will utilize standards-based instructional materials aligned to CA Standards.	1. Basic Services	CIS Licensing	LEA-wide	Continuing licensing agreement.	B8 Computer Information Services licenses $236,662	B8 Computer Information Services licenses $236,662	B8 Computer Information Services licenses $236,662
B. The District will utilize standards-based instructional materials aligned to CA Standards.	1. Basic Services	Other instructional materials	LEA-wide	Other materials were purchased to support CA Standards implementation.	B9 Other instructional/assessment materials $592,897	B9 Other instructional/assessment materials $592,897	B9 Other instructional/assessment materials $592,897
C. The District will maintain and improve facilities to provide a safe and comprehensive learning and working environment for staff and students.	1. Basic Services	Maintain Safe Facilities	LEA-wide	Maintenance & Operations monitors all District facilities and continually repairs any safety issues that arise. Each school staff will review and update an individual "School Safety Plan" which includes an emergency response plan. School staff will participate in regular emergency preparedness and response training and drills. Substance abuse prevention is presented to students during red ribbon week. Provide security services, resource officer for school sites. Maintain challenge course at Middle School.	C1 District will address areas of concern regarding safe facilities $402,346	C1 District will address areas of concern regarding safe facilities $402,346	C1 District will address areas of concern regarding safe facilities $402,346
C. The District will maintain and improve facilities to provide a safe and comprehensive learning and working environment for staff and students.	1. Basic Services	Respond to Safety Audit	LEA-wide	District expenditures have been spent on OSHA GHS safety compliance, repairing fire alarm system and removal of hazardous waste from campuses.	C2 Improve security at district facilities (To be determined as needs arise) $0	C2 Improve security at district facilities (To be determined as needs arise) $0	C2 Improve security at district facilities (To be determined as needs arise) $0
C. The District will maintain and improve facilities to provide a safe and comprehensive learning and working environment for staff and students.	1. Basic Services	Installing Additional Classrooms	LEA-wide	The District planning for 9 new classrooms to meet the increasing enrollment needs. This included all furnishings included in the core program for each classroom.	C3 Install 9 portables classrooms to accomodate increasing enrollment (Funded by developer fees) $0	C3 Monitor classroom needs for increasing enrollment (To be determined as needs arise) $0	C3 Monitor classroom needs for increasing enrollment (To be determined as needs arise) $0

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C. The District will maintain and improve facilities to provide a safe and comprehensive learning and working environment for staff and students.	1. Basic Services	Technology Infrastructure	LEA-wide	The District's Computer Information Systems Department has developed a technology plan which describes the needs of the District's infrastructure improvements that will support moving to 1:1 technology environments. Purchases will be made to purchase this equipment and it will be installed from January 2015 through December 2015.(Data Center, Access Points, WAN links)	C4 Upgrade technology infrastructure to support movement toward 1:1 technology environments $70,340	C4 Upgrade technology infrastructure to support movement toward 1:1 technology environments $100,000	C4 Upgrade technology infrastructure to support movement toward 1:1 technology environments $100,000
C. The District will maintain and improve facilities to provide a safe and comprehensive learning and working environment for staff and students.	1. Basic Services	Energy Efficiency	LEA-wide	Contracted for a plan to complete an anaylsis of energy efficient facilities.	C5 Install CNG station as part of energy efficiency upgrades (Grant Funds and Prop 39) $0	C5 Implement energy efficiency projects (Possible Grant Funds and Prop 39) $0	C5 Implement energy efficiency projects (Possible Grant Funds and Prop 39) $0
C. The District will maintain and improve facilities to provide a safe and comprehensive learning and working environment for staff and students.	1. Basic Services	Maintain District Facilities	LEA-wide	The District consistently maintained and improved District facilities to provide a safe, clean, aesthetically pleasing environment for staff and students. Major projects have been made to repair roofs, paint exterior of District facilities, blacktop improvements and repair HVAC systems. Replace district equipment.	C6 Other expenditures to maintain or improve district facilities $4,379,908	C6 Other expenditures to maintain or improve district facilities $4,379,908	C6 Other expenditures to maintain or improve district facilities $4,379,908
D. The District will develop and implement programs to address the educational needs of ALL students.	2. Implement CA Standards 4. Student Outcomes 7. Course Access	Provide time for CA Standards Training	LEA-wide	CA Standards training is taking place through a variety of avenues: Go Math training, Language Live training, Math and English Focus Groups, and through multiple trainings provided by Guillermo Menidata, RISE and Deann Hippie.	D1 Sub and hourly time to train staff on CA Standards (Reference activity E3) (Cost incl. in B1) $0	D1 Sub and hourly time to train staff on CA Standards (Reference activity E3) (Cost incl. in B1) $0	D1 Sub and hourly time to train staff on CA Standards (Reference activity E3) (Cost incl. in B1) $0
D. The District will develop and implement programs to address the educational needs of ALL students.	2. Implement CA Standards 4. Student Outcomes 7. Course Access	Provide time for NGSS Training	LEA-wide	New Activity for 2015-2016	D2 Sub and hourly time for staff to work with NGSS standards, curriculum and materials (Cost incl. in B1) $0	D2 Sub and hourly time for staff to work with NGSS standards, curriculum and materials (Cost incl. in B1) $0	D2 Sub and hourly time for staff to work with NGSS standards, curriculum and materials (Cost incl. in B1) $0
D. The District will develop and implement programs to address the educational needs of ALL students.	4. Student Outcomes 7. Course Access	Counseling Software	LEA-wide Grades 9-12	Completed 2014 - 2015. Put into 2015-2016 budget for all three high schools.	D3 Licenses and training for counseling software; Naviance licensing: $18,000 annually (Incl in B7) $0	D3 Licenses and training for counseling software; Naviance licensing: $22,000 annually (Incl in B7) $0	D3 Licenses and training for counseling software; Naviance licensing: $22,000 annually (Incl in B7) $0

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D. The District will develop and implement programs to address the educational needs of ALL students.	4. Student Outcomes	EL Summer School Program	Grades K-8	Program was held at Shull. There were 80 students and 22 parents in the parent class. There were 5 teachers, 7 BIA's and 2 SAC. They used Voyager Time Warp Plus Reading Program: grades 1-5 and they used Rosetta Stone	D4 Staffing and materials for EL summer program (EL) (Title III $36,000) $0	D4 Staffing and materials for EL summer program (EL) (Title III $36,000) $0	D4 Staffing and materials for EL summer program (EL) (Title III $36,000) $0
D. The District will develop and implement programs to address the educational needs of ALL students.	4. Student Outcomes	Provide Summer Library Program	LEA-wide	Each elementary school participated in the summer library program. This program took place at each school on different days to allow for access to a district library each day of the week.	D5 Staffing for summer library program $3,077	D5 Staffing for summer library program $4,000	D5 Staffing for summer library program $4,000
D. The District will develop and implement programs to address the educational needs of ALL students.	4. Student Outcomes	Provide Summer School Intervention Program	Grades 9-12	Summer school intervention classes offered. Added for 2015-2016 paid from supplemental funding	D6 Staffing and materials for summer school intervention classes $138,868	D6 Staffing and materials for summer school intervention classes $138,868	D6 Staffing and materials for summer school intervention classes $138,868
D. The District will develop and implement programs to address the educational needs of ALL students.	4. Student Outcomes	Offer Additional Programs	LEA-wide	Hired additional teachers to ensure class size remained 24:1 which would keep the district in compliance with CSR requirements. Completed for 2014 - 2015. Ongoing needed.	D7 Maintain Grade Span Adjustment (GSA) for grades K-3 of 24:1 (Cost included in A6) $0	D7 Maintain Grade Span Adjustment (GSA) for grades K-3 of 24:1 (Cost included in A6) $0	D7 Maintain Grade Span Adjustment (GSA) for grades K-3 of 24:1 (Cost included in A6) $0
D. The District will develop and implement programs to address the educational needs of ALL students.	4. Student Outcomes	Offer Additional Programs	LEA-wide	The district continued the GATE, Music, Arts, CTEC and ROP programs this year. An additional ROP class was added to the course list based on the completion of the Performing Arts Center.	D8 Enhance and expand additional programs that support student learning (Cost incl in J1) (e.g. GATE, Music, Arts, CTEC, ROP) $0	D8 Enhance and expand additional programs that support student learning (Cost incl in J1) (e.g. GATE, Music, Arts, CTEC, ROP) $0	D8 Enhance and expand additional programs that support student learning (Cost incl in J1) (e.g. GATE, Music, Arts, CTEC, ROP) $0
E. The District will support the individual professional growth of all staff through training and collaboration among staff.	1. Basic Services 2. Implement CA Standards	Provide Time to Collaborate and Develop Lessons	LEA-wide	Teachers were paid for hours during the summer and departments were given substitute days to create lessons and performance tasks for K-12 classrooms. Math and ELA focus members were given 4 days each to collaborate on lesson design and CA Standards. The focus group members are working on evaluating materials for math.	E1 Sub and hourly time for staff to collaborate on standards and materials and to create lessons; (Cost included in B1) $0	E1 Sub and hourly time for staff to collaborate on standards and materials and to create lessons; (Cost included in B1) $0	E1 Sub and hourly time for staff to collaborate on standards and materials and to create lessons; (Cost included in B1) $0
E. The District will support the individual professional growth of all staff through training and collaboration among staff.	1. Basic Services 2. Implement CA Standards	Hire Trainers and Coaches for Staff Development	LEA-wide	Trainers including Frank Rodriguez (RISE), Deanna Hippie, Language Live, Guillermo Mendiata (Pictorial Learning) and Craig Bugbee came in throughout the year to support our staff development. Ongoing needed.	E2 Contracting trainers and coaches for staff development (e.g., conceptual math and RISE training) $259,850	E2 Contracting trainers and coaches for staff development (e.g., conceptual math and RISE training) $259,850	E2 Contracting trainers and coaches for staff development (e.g., conceptual math and RISE training) $259,850

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E. The District will support the individual professional growth of all staff through training and collaboration among staff.	1. Basic Services 2. Implement CA Standards	Provide training to support significant subgroup needs	LEA-wide	Staff developement had a component that addressed the needs of our subgroups (EL, SWD, SED,RFEP, F) Ongoing needed	E3 Ensure all trainings include a content component to address the needs of significant subgroups and develop a plan to communicate strategies back to teachers teams (EL, SWD, SED, RFEP, F) (Included in B6) $0	E3 Ensure all trainings include a content component to address the needs of significant subgroups and develop a plan to communicate strategies back to teachers teams (EL, SWD, SED, RFEP, F) (Included in B6) $0	E3 Ensure all trainings include a content component to address the needs of significant subgroups and develop a plan to communicate strategies back to teachers teams (EL, SWD, SED, RFEP, F) (Included in B6) $0
E. The District will support the individual professional growth of all staff through training and collaboration among staff.	1. Basic Services 2. Implement CA Standards	Provide training for intervention materials	LEA-wide	ELA Intervention Teachers went through staff development to focus on ELA intervention strategies including RISE and Language Live. They meet on a monthly basis to discuss intervention strategies. Teachers participated on the 90% reading goal book discussion group.	E4 Provide staff development for ELA intervention program instruction (EL, SWD, SED, RFEP, F) (Included in B6) $0	E4 Provide staff development for ELA intervention program instruction (EL, SWD, SED, RFEP, F) (Included in B6) $0	E4 Provide staff development for ELA intervention program instruction (EL, SWD, SED, RFEP, F) (Included in B6) $0
E. The District will support the individual professional growth of all staff through training and collaboration among staff.	1. Basic Services 2. Implement CA Standards	Provide Additional Staff Development	LEA-wide	Behavior training for instructional aides to challenging students. Provided as needs arise.	E5 Provide additional staff development to support emerging needs (Additional cost to be determined as needs arise) $16,151	E5 Provide additional staff development to support emerging needs (Additional cost to be determined as needs arise) $16,151	E5 Provide additional staff development to support emerging needs (Additional cost to be determined as needs arise) $16,151
E. The District will support the individual professional growth of all staff through training and collaboration among staff.	1. Basic Services 2. Implement CA Standards	Pay Staff to Create Staff Development	LEA-wide	20+ teachers worked through the summer of 2014 - 2015 school year to develop hour long presentations to present to K-12 teachers for August staff development day.	E6 Provide hourly time to staff to prepare and present staff development training to colleagues (Cost included in B1) $0	E6 Provide hourly time to staff to prepare and present staff development training to colleagues (Cost included in B1) $0	E6 Provide hourly time to staff to prepare and present staff development training to colleagues (Cost included in B1) $0
E. The District will support the individual professional growth of all staff through training and collaboration among staff.	1. Basic Services 2. Implement CA Standards	Parent Training	LEA-wide	New Activity for 2015-2016	E7 Provide resources and training for parents to support student learning in relation to standards and instructional materials (Cost included in B6) $0	E7 Provide resources and training for parents to support student learning in relation to standards and instructional materials (Cost included in B6) $0	E7 Provide resources and training for parents to support student learning in relation to standards and instructional materials (Cost included in B6) $0
F. The District will incorporate up-to-date technology to enable ALL students to use technology tools daily to access curriculum.	1. Basic Services 2. Implement CA Standards 4. Student Outcomes	Purchase Technology	LEA-wide	The district purchased over 1200 new computing devices for use by students. This includes 600 chromebooks, 294 Dell Tablets, and 292 Ipads. 2100 student computers. Current ratio 5:1	F1 Add additional technology for classroom use, to reach a student to device ratio of 4:1 which will include BYOD $283,924	F1 Add additional technology for classroom use, to reach a student to device ratio of 3:1 which will include BYOD $500,000	F1 Add additional technology for classroom use, to reach a student to device ratio of 2:1 which will include BYOD $500,000
F. The District will incorporate up-to-date technology to enable ALL students to use technology tools daily to access curriculum.	1. Basic Services 2. Implement CA Standards 4. Student Outcomes	Hire an Educational Technology Coach	LEA-wide	An educational technology coach was hired to provide training and classroom support. (Matt Vaudrey)	F2 Retain educational technology coach to provide training and classroom support (Cost included in A7) $0	F2 Add addtional ELA educational technology coach to provide training and classroom support for implementation of CA Standards $100,000	F2 Add addtional educational technology coach to provide training and classroom support for implementation of NGSS $100,000

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F. The District will incorporate up-to-date technology to enable ALL students to use technology tools daily to access curriculum.	1. Basic Services 2. Implement CA Standards 4. Student Outcomes	Provide technology training	LEA-wide	20+ teachers worked through the summer of 2014 - 2015 school year to develop hour long presentations to present to K-12 teachers for August staff development day.	F3 Provide technology training and collaboration; hourly time for technology training and collaboration. (Summer hourly - $6,750 Incl in D6), (School year hourly - $22,500, School year sub days - $3,450 Incl in B6) $0	F3 Provide technology training and collaboration; hourly time for technology training and collaboration. (Summer hourly - $6,750 Incl in D6), (School year hourly - $22,500, School year sub days - $3,450 Incl in B6) $0	F3 Provide technology training and collaboration; hourly time for technology training and collaboration. (Summer hourly - $6,750 Incl in D6), (School year hourly - $22,500, School year sub days - $3,450 Incl in B6) $0
F. The District will incorporate up-to-date technology to enable ALL students to use technology tools daily to access curriculum.	1. Basic Services 2. Implement CA Standards 4. Student Outcomes	August staff development	LEA-wide	New Activity for 2015-2016	F4 Increase the number of workshops for the August Staff Development Day focused on technology. Provide summer hourly planning time for presenters (Incl in B6) $0	F4 Increase the number of workshops for the August Staff Development Day focused on technology. Provide summer hourly planning time for presenters (Incl in B6) $0	F4 Increase the number of workshops for the August Staff Development Day focused on technology. Provide summer hourly planning time for presenters (Incl in B6)
F. The District will incorporate up-to-date technology to enable ALL students to use technology tools daily to access curriculum.	1. Basic Services 2. Implement CA Standards 4. Student Outcomes	Attend technology conferences	LEA-wide	Several regional technology conferences were attended by teachers, CIS and Ed Tech staff to enable the use of technology by all students. This included Illuminate, CETPA, Aeries Conf, and CUE. Approximately 100 teachers particpated.	F5 Attend technology conferences $63,000	F5 Attend technology conferences $80,000	F5 Attend technology conferences $80,000
F. The District will incorporate up-to-date technology to enable ALL students to use technology tools daily to access curriculum.	1. Basic Services 2. Implement CA Standards 4. Student Outcomes	Technology Infrastructure Improvement	LEA-wide	New activtiy for 2015-2016	F6 Maintain and update technology infrastructure ($500,000 pending available ending balance from 2014-15) $0	F6 Maintain and update technology infrastructure $500,000	F6 Maintain and update technology infrastructure $500,000
F. The District will incorporate up-to-date technology to enable ALL students to use technology tools daily to access curriculum.	1. Basic Services 2. Implement CA Standards 4. Student Outcomes	Digital Citizenship Curriculum	LEA-wide	New activtiy for 2015-2016	F7 Formalize the delivery of digital citizenship curriculum across all grade levels $0	F7 Formalize the delivery of digital citizenship curriculum across all grade levels $0	F7 Formalize the delivery of digital citizenship curriculum across all grade levels $0
F. The District will incorporate up-to-date technology to enable ALL students to use technology tools daily to access curriculum.	1. Basic Services 2. Implement CA Standards 4. Student Outcomes	Technology Culture	LEA-wide	New activity for 2015-2016	F8 Develop a plan to shift the District culture for the integration of technology to align with the SAMR model $0	F8 Develop a plan to shift the District culture for the integration of technology to align with the SAMR model $0	F8 Develop a plan to shift the District culture for the integration of technology to align with the SAMR model $0

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F. The District will incorporate up-to-date technology to enable ALL students to use technology tools daily to access curriculum.	1. Basic Services 2. Implement CA Standards 4. Student Outcomes	Technology Equity	LEA-wide	New activity for 2015-2016	F9 To conduct a needs assessment of how technology is distributed across our student population $0	F9 Purchase technology to target underserved population $100,000	F9 Purchase technology to target underserved population $100,000
F. The District will incorporate up-to-date technology to enable ALL students to use technology tools daily to access curriculum.	1. Basic Services 2. Implement CA Standards 4. Student Outcomes	Align Technology to Curriculum	LEA-wide	New activity for 2015-2016	F10 Create a plan that directly aligns all classroom technology purchases with curriculum and educational plan. $0	F10 Create a plan that directly aligns all classroom technology purchases with curriculum and educational plan. $0	F10 Create a plan that directly aligns all classroom technology purchases with curriculum and educational plan. $0
F. The District will incorporate up-to-date technology to enable ALL students to use technology tools daily to access curriculum.	1. Basic Services 2. Implement CA Standards 4. Student Outcomes	Other Technology Needs	LEA-wide	(this represents what funding source??) Computing devices as well as infrastructure was purchased or upgraded to faciliate the use of technology tools by students to access curriculum. This included 410 wireless access points, upgrades of wide area network links to 1GB, upgrade of the districts primary internet link and the purchase of over 1200 computing devices (chromebooks, dell tablets, ipads). ($500k for data center + $300k for Wifi Upgrade). Technology repairs to District equipment. Equipment leases for copiers. Lease payments on copy machines.	F11 Other technology needs:Xerox, Duplo, 1x site tech $ (Additional cost to be determined as needs arise) $1,754,265	F11 Other technology needs:Xerox, Duplo, 1x site tech $ (Additional cost to be determined as needs arise) $1,754,265	F11 Other technology needs:Xerox, Duplo, 1x site tech $ (Additional cost to be determined as needs arise) $1,754,265
G. The District will partner with parents and the community to enhance communication and expand involvement.	3. Parent Involvement 6. School Climate	EL Parent Education	LEA-wide	1) Held a 6 week parent education ESL class from Feb.-March 2014. Three classes of parents participated. Instruction included lab time with Rosetta Stone and direct instruction with a teacher. 2) Held a summer parent 5 week program for parents of elementary students learned how to work with their children on reading and improve their English Skills. 3) Roynon Elementary hosted a 7-week Family Literacy Program to train EL parents how to work their children in developing reading skills.	G1 Offer EL parent education workshops/trainings (RFEP, EL) $9,774	G1 Offer EL parent education workshops/trainings (RFEP, EL) $9,774	G1 Offer EL parent education workshops/trainings (RFEP, EL) $9,774

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G. The District will partner with parents and the community to enhance communication and expand involvement.	3. Parent Involvement 6. School Climate	Reach parents of significant subgroup students	LEA-wide	Over 1,900 parents responded to our community survey that targeted all stakeholders. Email communications, verbal reminders to parents at meetings to complete the survey, receptionists having iPads available to parents when the enter the office and news releases were used to reach all stakeholders.	G2 Utilize various strategies, committees and surveys to reach parents of students in significant subgroups (RFEP, EL, SED, SWD, F) $2,000	G2 Utilize various strategies, committees and surveys to reach parents of students in significant subgroups (RFEP, EL, SED, SWD, F) $2,000	G2 Utilize various strategies, committees and surveys to reach parents of students in significant subgroups (RFEP, EL, SED, SWD, F) $2,000
G. District will partner with parents and the community to enhance communication and expand involvement.	3. Parent Involvement 6. School Climate	Foster/Homeless Liaisons	LEA-wide	The Foster Homeless liaisons opened many doors to greatly increase advocacy for our foster students. It revealed the need for more support as they are working full time at the high schools and not able to provide much support to middle schools.	G3 Utilize the District Foster Homeless Student Liaisons to provide advocacy for foster students and connect with educational rights holders (F) (Cost included in A4) $0	G3 Utilize foster liaisons and county agency partners to deepen connections to community services and involve educatonal rights holders in educational decisions (Cost included in A4) (F) $0	G3 Utilize foster liaisons and county agency partners to deepen connections to community services and involve educatonal rights holders in educational decisions (Cost included in A4) (F) $0
G. District will partner with parents and the community to enhance communication and expand involvement.	3. Parent Involvement 6. School Climate	Communication	LEA-wide	New activity for 2015-2016	G4 Promote and continue to provide multiple methods of communication that are available to parents and students regarding student progress, events, and new initiatives $0	G4 Promote and continue to provide multiple methods of communication that are available to parents and students regarding student progress, events, and new initiatives $0	G4 Promote and continue to provide multiple methods of communication that are available to parents and students regarding student progress, events, and new initiatives $0
G. District will partner with parents and the community to enhance communication and expand involvement.	3. Parent Involvement 6. School Climate	Other Parent Involvement Needs	LEA-wide	1) Two special education parents serve on the SELPA advisory group. 2) One parent was sent to a conference to gain strategies for us to better help reach parents supporting at risk students.	G5 Other parent involvement expenditures (Cost to be determined as needs arise) $0	G5 Other parent involvement expenditures (Cost to be determined as needs arise) $0	G5 Other parent involvement expenditures (Cost to be determined as needs arise) $0
H. The District will provide intervention support for ALL students needing specialized plans to meet educational and social goals.	4. Student Outcomes	Purchase intervention materials	LEA-wide	1) DIBELS assessments were purchased and for the first time administered online to provide immediate results that help identify students needing intervention 2) Language! Live intervention was purchased and implemented as elementary, middle and high school to support struggling readers	H1 Purchase intervention materials (EL, SWD, SED, RFEP, F) **$674,813**	H1 Purchase intervention materials (EL, SWD, SED, RFEP, F) $674,813	H1 Purchase intervention materials (EL, SWD, SED, RFEP, F) $674,813
H. The District will provide intervention support for ALL students needing specialized plans to meet educational and social goals.	4. Student Outcomes	Allocate master schedule sections to intervention	LEA-wide	San Dimas HS has 5 intervention sections Bonita HS has ?? intervention sections Lone Hill has ?? intervention sections Ramona has ?? intervention sections Ed Jones ??? CAHSEE, Lang!, ELD, CoTeaching,	H2 Allocate master schedule sections to support intervention in ELA and Math (Cost included in A6 & A7) (EL, SWD, SED, RFEP, F) $0	H2 Allocate master schedule sections to support intervention in ELA and Math (Cost included in A6 & A7) (EL, SWD, SED, RFEP, F) $0	H2 Allocate master schedule sections to support intervention in ELA and Math (Cost included in A6 & A7) (EL, SWD, SED, RFEP, F) $0

Bonita USD LCAP Goals	Related State and Local Priority	Actions & Services	Level of Service	Annual Update: 2014-15 Review of Actions/ Services	What actions are performed or services provided in each year? (Anticipated expenditures for each action)					
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H. The District will provide intervention support for ALL students needing specialized plans to meet educational and social goals.	4. Student Outcomes	Provide intervention plans for students with disabilities	LEA-wide	Individualized intervention plans were developed for all students with disabilities through the IEP process	H3 Provide individualized intervention plans for Students with Disabilities (SWD) to access and gain academic benefit (Cost included in A6 & A7) (SWD)	$0	H3 Provide individualized intervention plans for Students with Disabilities (SWD) to access and gain academic benefit (Cost included in A6 & A7) (SWD)	$0	H3 Provide individualized intervention plans for Students with Disabilities (SWD) to access and gain academic benefit (Cost included in A6 & A7) (SWD)	$0
H. The District will provide intervention support for ALL students needing specialized plans to meet educational and social goals.	4. Student Outcomes	Offer CAHSEE support class	LEA-wide	High schools implemented CAHSEE intervention classes for students that have not passed the CAHSEE. Freshmen took a practice test to help identify students at risk of not passing the CAHSEE.	H4 Prepare at-risk students to pass the CAHSEE (Cost included in A6 & H1) (EL, RFEP, SED, SWD, F)	$0	H4 Prepare at-risk students to pass the CAHSEE (Cost included in A6 & H1) (EL, RFEP, SED, SWD, F)	$0	H4 Prepare at-risk students to pass the CAHSEE (Cost included in A6 & H1) (EL, RFEP, SED, SWD, F)	$0
H. The District will provide intervention support for ALL students needing specialized plans to meet educational and social goals.	4. Student Outcomes	Monitor Student Progress	LEA-wide	New activity for 2015-2016	H5 Develop a system to better monitor student progress and timeframe for their student intervention support that can easily broken down into unduplicated groups.	$0	H5 Develop a system to better monitor student progress and timeframe for their intervention support	$0	H5 Develop a system to better monitor student progress and timeframe for their intervention support	$0
H. The District will provide intervention support for ALL students needing specialized plans to meet educational and social goals.	4. Student Outcomes	Other	LEA-wide	No other activities	H6 Other intervention support	$0	H6 Other intervention support	$0	H6 Other intervention support	$0
I. The District will utilize multiple assessment measures to monitor student performance in reaching proficiency on the CA Standards and California Content Standards.	4. Student Outcomes	Administer CAHSEE Practice	Grade 9	Practice CAHSEE with 9th graders to identify at risk students	I1 Administer a CAHSEE practice test to identify students needing extra support (Cost incl in I4)	$0	I1 Administer a CAHSEE practice test to identify students needing extra support (Cost incl in I4)	$0	I1 Administer a CAHSEE practice test to identify students needing extra support (Cost incl in I4)	$0
I. The District will utilize multiple assessment measures to monitor student performance in reaching proficiency on the CA Standards and California Content Standards.	4. Student Outcomes	Administer DIBELS assessment	LEA-wide K-5	DIBELS assessments are happening according to plan three times per year	I2 Administer the DIBELS assessment grades K-5 to identify at risk readers (Cost incl in I4)	$0	I2 Administer the DIBELS assessment grades K-5 to identify at risk readers (Cost incl in I4)	$0	I2 Administer the DIBELS assessment grades K-5 to identify at risk readers (Cost incl in I4)	$0
I. The District will utilize multiple assessment measures to monitor student performance in reaching proficiency on the CA Standards and California Content Standards.	4. Student Outcomes	SBAC Assessment	LEA-wide	New Activity for 2015-2016	I3 Administer the SBAC asssessments in grades 3-8, 11, reporting student results to parents and the District (Cost incl in I4)	$0	I3 Administer the SBAC asssessments in grades 3-8, 11, reporting student results to parents and the District (Cost incl in I4)	$0	I3 Administer the SBAC asssessments in grades 3-8, 11, reporting student results to parents and the District (Cost incl in I4)	$0

Bonita USD LCAP Goals	Related State and Local Priority	Actions & Services	Level of Service	Annual Update: 2014-15 Review of Actions/ Services	What actions are performed or services provided in each year? (Anticipated expenditures for each action)		
					LCAP Year 1: 2015-2016	LCAP Year 2: 2016-2017	LCAP Year 3: 2017-2018
I. The District will utilize multiple assessment measures to monitor student performance in reaching proficiency on the CA Standards and California Content Standards.	4. Student Outcomes	Other Assessment Needs	LEA-wide	Amplify assessments were used to support Science and History Social Studies benchmarking. Illuminate was used to house all benchmark data and teacher created assessments. The Key Data Systems item bank was used to support classroom assessments on paper and online. STAR Reading was used Kidergarten through 11th grade and STAR Math was used grade 2 through high school Math.	I4 DIBELS, STAR Reading and Math, CAHSEE Practice and other assessment support $158,329	I4 DIBELS, STAR Reading and Math, CAHSEE Practice and other assessment support $158,329	I4 DIBELS, STAR Reading and Math, CAHSEE Practice and other assessment support $158,329
J. The District will provide a wide variety of co-curricular and extracurricular activities engaging students to continue their learning outside the classroom.	5. Pupil Engagement 6. School Climate	Provide extracurricular and enrichment opportunities	LEA-wide	The District has maintained present levels of extracurricular and enrichment opportunities for students in the areas of athletics, visual and performing arts, and activities. Girls water polo added at San Dimas High	J1 Provide co-curricular, extracurricular and enrichment opportunities for students in the areas of athletics, visual and performing arts, and activities. $354,788	J1 Provide co-curricular, extracurricular and enrichment opportunities for students in the areas of athletics, visual and performing arts, and activities. $354,788	J1 Provide co-curricular, extracurricular and enrichment opportunities for students in the areas of athletics, visual and performing arts, and activities. $354,788
J. The District will provide a wide variety of co-curricular and extracurricular activities engaging students to continue their learning outside the classroom.	5. Pupil Engagement 6. School Climate	Provide on-the-job training for students	LEA-wide	The District has placed 40 students through the Workability Grant. The grant requires placement of 49 students; the District is presently working on placing the remaining 9. These students have been placed at various locations within the cities of San Dimas and La Verne: BUSD's School Age Care program, San Dimas's City Hall, La Verne's Chamber of Commerce and in three departments at the University of La Verne: La Verne TV, the Registrar's Office, and Payroll.	J2 Provide on-the-job training for students (Workability Grant--$131,403) (SWD) $0	J2 Provide on-the-job training for students (Workability Grant--$135,000) (SWD) $0	J2 Provide on-the-job training for students (Workability Grant--$135,000) (SWD) $0
J. The District will provide a wide variety of co-curricular and extracurricular activities engaging students to continue their learning outside the classroom.	5. Pupil Engagement 6. School Climate	Other School Climate Activities	LEA-wide	The District has maintained athletics, arts, and activities that support a positive school climate.	J3 Other activities that support a positive school climate (Cost to be determined as needs arise) $0	J3 Other activities that support a positive school climate (Cost to be determined as needs arise) $0	J3 Other activities that support a positive school climate (Cost to be determined as needs arise) $0
K. The District will develop and implement programs to address the social and emotional needs of ALL students.	5. Pupil Engagement 6. School Climate	Provide character education programs	LEA-wide	Each elementary school has a character education/behavior expectations & incentives program; Middle schools run the WEB program and have some character education elements embedded in some electives; high schools run the Link Crew program	K1 Support the school sites in implementing programs that focus on character education (Cost to be determined as needs arise) $0	K1 Support the school sites in implementing programs that focus on character education (Cost to be determined as needs arise) $0	K1 Support the school sites in implementing programs that focus on character education (Cost to be determined as needs arise) $0
K. The District will develop and implement programs to address the social and emotional needs of ALL students.	5. Pupil Engagement 6. School Climate	Train teachers on digital citizenship	LEA-wide	Curriculum and recommended pacing developed for entire scope; program distributed to administration and lead teachers for review and early distribution; more formal training planned for 2015-16	K2 Train teachers to integrate elements of digital citizenship in their instruction (e.g., Common Sense Curriculum) (Cost included in B1) $0	K2 Train teachers to integrate elements of digital citizenship in their instruction (e.g., Common Sense Curriculum) (Cost included in B1) $0	K2 Train teachers to integrate elements of digital citizenship in their instruction (e.g., Common Sense Curriculum) (Cost included in B1) $0

Bonita USD LCAP Goals	Related State and Local Priority	Actions & Services	Level of Service	Annual Update: 2014-15 Review of Actions/ Services	What actions are performed or services provided in each year? (Anticipated expenditures for each action)		
					LCAP Year 1: 2015-2016	LCAP Year 2: 2016-2017	LCAP Year 3: 2017-2018
K. The District will develop and implement programs to address the social and emotional needs of ALL students.	5. Pupil Engagement 6. School Climate	Train staff on attendance procedures	LEA-wide	Elementary secretaries attended 4 trainings and secondary clerical staff will attended 3 trainings during 2014-15 school year	K3 Train classified staff on attendance procedures to improve consistency in correctly documenting attendance including truancies, chronic absinteeism and suspensions — $0	K3 Train classified staff on attendance procedures to improve consistency in correctly documenting attendance including truancies and suspensions — $0	K3 Train classified staff on attendance procedures to improve consistency in correctly documenting attendance including truancies and suspensions — $0
K. The District will develop and implement programs to address the social and emotional needs of ALL students.	5. Pupil Engagement 6. School Climate	Develop alternatives to suspension	LEA-wide	Assistant principals attended 4 trainings in 2014-15, plus topics of discussion at principals meetings throughout the year. Restorative Justice program initiated at San Dimas High	K4 Work with site administration to develop alternatives to suspension and other means of behavioral correction — $0	K4 Work with site administration to develop alternatives to suspension and other means of behavioral correction — $0	K4 Expansion of PBIS (Positive Behavior and Intervention Support); develop alternatives to in-school suspensions; use restorative justice at additional secondary sites — $0
K. The District will develop and implement programs to address the social and emotional needs of ALL students.	5. Pupil Engagement 6. School Climate	Foster Student Graduation	LEA-wide	Foster and homeless youth support personnel work daily with individual students to monitor academic progress; liaisons also review records and work with other districts to ensure that students receive all earned transfer credits	K5 Utilize the Foster/Homeless Student Liaisons and county agency partners to better support foster students meeting graduation requirements (F) (cost included in A4) — $0	K5 Utilize the Foster/Homeless Student Liaisons and county agency partners to better support foster students meeting graduation requirements (F) (cost included in A4) — $0	K5 Utilize the Foster/Homeless Student Liaisons and county agency partners to better support foster students meeting graduation requirements (F) (cost included in A4) — $0
K. The District will develop and implement programs to address the social and emotional needs of ALL students.	5. Pupil Engagement 6. School Climate	Other Pupil Engagement Needs	LEA-wide	Provide crisis counseling to students	K6 Other program needs (Additional costs to be determined as needs arise) — $20,000	K6 Other program needs (Additional costs to be determined as needs arise) — $20,000	K6 Other program needs (Additional costs to be determined as needs arise) — $20,000
K. The District will develop and implement programs to address the social and emotional needs of ALL students.	5. Pupil Engagement 6. School Climate	Other Pupil Engagement Needs	LEA-wide	Waiting for it to be published by the State for 2014 2013 Graduation rate is 95.2%	K7 Utilize the partership with the Alliance for Children's Rights to improve graduation rates of Foster students — $0	K7 Utilize the partership with the Alliance for Children's Rights to improve graduation rates of Foster students — $0	K7 Utilize the partership with the Alliance for Children's Rights to improve graduation rates of Foster students — $0
					$67,689,584	$70,845,781	$72,140,841

Section 3C. Actions Services and Expenditures--Supporting Narrative

In 2014 - 2015 the District received $2,467,234 for the supplemental grant to service unduplicated students. The District is anticipating an additional $1,087,698 in supplemental funding for unduplicated students in 2015 - 2016, for a total of $3,554,932. The following describes and justifies the use of supplemental grant funds for 2015-2016:

Goal A: Maintain staffing for intervention teachers, homeless foster youth liaisons and EL instructional aides using $1,882,391 in supplemental funds as was put in place in 2014-2015. Bonita USD management did a careful analysis of staffing positions identifying the base core instructional program that is required to provide meet the general needs of students. Additional positions that are not part of the core instructional program were identified as above and beyond the core instruction most directly supporting unduplicated students (EL, SWD, SED, RFEP, F), other students will also benefit from these additional support positions for a total of $2,341,332.

Goals B and H: Purchase $100,000 of intervention materials and technology for ELA to support unduplicated students (EL, SWD, SED, RFEP, F) as was done in 2014-2015. Additional supplemental resources in the amount of $249,244 will provide an opportunity to evaluate additional materials, software licenses, and trains staff to use the materials in the amount of $824,057. Every class using these materials will include unduplicated students.

Goal D: Maintain Grade Span Adjustment (GSA) at 24:1 for grades K-3 to support the needs of unduplicated students (EL, SWD, SED, RFEP, F); Although this targets support for unduplicated students by providing more individual and small group assistance, all students will benefit. The GSA cost is included in the expenditures for staffing included in Goal A.

Goal E: Use $137,800 to contract trainers to provide staff development programs to support unduplicated students (EL, SWD, SED, RFEP, F). Although training will benefit all teachers and staff focus will be made on supporting unduplicated students.

Goal G: Expend $8,000 to offer EL parent education workshops/trainings (RFEP, EL); Use $2,000 to implement various strategies, form committees and develop surveys to reach parents of unduplicated sudents (RFEP, EL, SED, SWD, F)

NOTE: Money detailed in the LCAP includes all of the Local Control Funding Formula (LCFF) supplemental grant money and most of the base grant money. It does not show resources from the remaining categorical programs and Federal funding sources.

Section 3D. Actions Services and Expenditures--Identified Proportionality*

LACOE Proportionality Formula	Amount	Activity/Service	2013-2014	2014-2015	2015-2016
		A2 Retain intervention teachers to target support for students achieving below grade level (EL, SED, RFEP, F)	$882,387	$1,125,715	$1,588,142
2015-16 Total LCFF Funding	$74,650,183	A2 Hire 1 additional intervention teacher to support Oak Mesa and La Verne Heights (EL, SED, RFEP, F)	$0	$69,432	$0
2015-16 Transportation and TIIG Funding	$1,395,593	A4 Retain two Foster, homeless student liaison to advocate and support foster students (F)	$101,744	$203,488	$167,011
2015-16 Supplemental & Concentration Grants at Target	$5,846,226	A5 Staffing support for EL students (instructional aides) (EL,RFEP)		$231,011	$127,238
Prior Year LCFF Funds Expended on Unduplicated Students in Addition to What was Expended on All Pupils	$2,467,234	A Retain Support Staff & Administration (Support Intervention Needs)			$2,341,332
Difference between Supplemental & Concentration Grants at Target and Prior Year LCFF Funds Expended	$3,378,992	B5 Purchase intervention materials and technology (EL, SWD, SED, RFEP, F)	$ 114,346	$338,198	$100,000
Funded Portion of the Increase in Supplemental Grants	$1,087,698	B Evaulate Materials			$103,262
2015-16 Total Funding for Unduplicated Pupils	**$3,554,932**	B Train on Materials			$45,982
Current Year LCFF Funding Available to Serve All Students	$69,699,659	B Purchase licenses			$20,200
Proportionality % for Unduplicated Students	**5.10%**	D6 Staffing and materials for summer school intervention classes			$115,045
LCFF Target Excluding TIIG and Transportation	$74,650,183	E3 Ensure all trainings include a content component to address the needs of significant subgroups and develop a plan to communicate strategies back to teacher teams (EL, SWD, SED, RFEP, F)		$0	$0
Minimum proportionality % at full LCFF implementation*	7.83%	E4 Provide staff development for ELA intervention program instruction (EL, SWD, SED, RFEP, F)		$5,247	$0
*This represents the percentage by which services for unduplicated pupils (English Learners, Foster, Socio Economically Disadvantaged) will be increased or improved as compared to services provided to all pupils.		E HIre trainers & coaches for staff development			$137,800
		F11 Other technology needs ($1,647,265 of LCFF Base Grant money, no supplemental money)		$47,415	$400
		G1 Offer EL Parent education workshop/training (RFEP, EL)			$1,774
		H1 Purchase intervention materials (EL, SWD, SED, RFEP, F)			$574,813

LACOE Proportionality Formula	Amount		Activity/Service	2013-2014	2014-2015	2015-2016
			H2 Allocate master schedule sections to support intervention in ELA and Math (EL, SWD, SED, RFEP, F) (13 sections @$16,000) incl in A2 above	$0	$0	$0
			H4 Prepare at-risk students to pass the CAHSEE (EL, RFEP, SED, SWD, F) (5 sections @ $16,000) incl in A7 and H1 above	$0	$0	$0
			H6 Other intervention support		$282,595	$0
			J Provide Extra-curricular & Enrichment Opportunities			$3,200
			K Other Pupil Engagement Needs			$20,000
			Total	**$1,098,477**	**$2,303,101**	**$5,346,199**